



## Art - Long-term curriculum plan (2024-25)



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 7</b>	Formal elements <ul style="list-style-type: none"> <li>- Baseline test</li> <li>- Outline</li> <li>- Karl blossfeldt/Tone</li> </ul>	Formal Elements <ul style="list-style-type: none"> <li>- Observational drawing</li> <li>-</li> </ul>	Colour theory <ul style="list-style-type: none"> <li>- Colour wheel</li> <li>- Van Gogh</li> </ul>	Colour theory <ul style="list-style-type: none"> <li>- Matisse</li> <li>- Yayoi Kusama</li> </ul>	Insects <ul style="list-style-type: none"> <li>- Title page</li> <li>- Pencil</li> </ul>	Insects <ul style="list-style-type: none"> <li>- Biro pen</li> <li>- Water colour</li> </ul>
<b>Year 8</b>	Pop art <ul style="list-style-type: none"> <li>- Baseline test</li> <li>- Title page</li> <li>- Andy Warhol</li> </ul>	Pop art <ul style="list-style-type: none"> <li>- Onomatopoeia word</li> <li>- Comic book art</li> </ul>	Day of the dead <ul style="list-style-type: none"> <li>- Pencil</li> <li>- Printing</li> </ul>	Day of the dead <ul style="list-style-type: none"> <li>- Water colour</li> <li>- Colour pencil</li> </ul>	Fantastic beasts <ul style="list-style-type: none"> <li>- Drawing</li> <li>- Mono printing</li> <li>- Clay</li> </ul>	Fantastic beasts <ul style="list-style-type: none"> <li>- Biro</li> <li>- Chalk</li> </ul>
<b>Year 9</b>	Food <ul style="list-style-type: none"> <li>- Baseline test</li> <li>- Food title page</li> <li>- Joel Penkman</li> <li>- Pumpkin</li> </ul>	Food <ul style="list-style-type: none"> <li>- Mono printing</li> <li>- Emma Dibben</li> </ul>	Natural forms <ul style="list-style-type: none"> <li>- Title page</li> <li>- Artist research page.</li> </ul>	Natural forms <ul style="list-style-type: none"> <li>- Mixed media</li> <li>- Watercolour</li> </ul>	Portraits <ul style="list-style-type: none"> <li>- Title page</li> <li>- Lucian Freud</li> <li>- Mono chrome painting</li> </ul>	Portraits <ul style="list-style-type: none"> <li>- Water colour</li> <li>- Picasso</li> <li>- Mark Powell</li> </ul>
<b>Year 10</b>	Experimenting with mediums <ul style="list-style-type: none"> <li>- Lino prints</li> <li>- Artist research page</li> <li>- Annotating work</li> </ul>	Experimenting with mediums <ul style="list-style-type: none"> <li>- Mono printing</li> <li>- Biro</li> </ul>	Component one <ul style="list-style-type: none"> <li>- Title page</li> <li>- Mind map, Research page,</li> </ul>	Component one <ul style="list-style-type: none"> <li>- Own photography</li> <li>- Artist research page one</li> </ul>	Component one <ul style="list-style-type: none"> <li>- Artist research page two</li> <li>- Experimental drawing page</li> </ul>	Component one <ul style="list-style-type: none"> <li>- Observational drawing page</li> <li>- Refine experiments</li> </ul>
<b>Year 11</b>	Component one <ul style="list-style-type: none"> <li>- Mark making page</li> <li>- Initial ideas</li> </ul>	Component one <ul style="list-style-type: none"> <li>- Refining ideas</li> <li>- Final piece</li> <li>- Evaluation</li> </ul>	Component 2 <ul style="list-style-type: none"> <li>- Title page - Mind map, Research page,</li> </ul>	Component 2 <ul style="list-style-type: none"> <li>- Artist research page two</li> <li>- Experimental drawing page</li> </ul>	Component 2 <ul style="list-style-type: none"> <li>- Mark making page</li> <li>- Initial ideas</li> <li>- Refining ideas</li> <li>- Final piece</li> </ul>	



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			<ul style="list-style-type: none"><li>- Own photography</li><li>- Artist research page one</li></ul>	<ul style="list-style-type: none"><li>- Observational drawing page</li></ul> Refine experiments	Evaluation	
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