



## Geography Long-term curriculum plan (2025 onwards)



|         | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2   | Summer Term 1  | Summer Term 2  |
|---------|--|--|--|---|--|--|
| Year 7  | <b>Where am I?</b><br><i>Geography of the world<br/>and map skills</i> | <b>Survival of the fittest</b><br><i>Ecosystems – TRF and<br/>Deserts</i>  | <b>Rich world, poor world</b><br><i>Development</i>                |   | <b>Going round the bend</b><br><i>Rivers and flooding</i>      | <b>Prisoners<br/>of<br/>Geography</b><br><i>Africa</i> |
| Year 8  | <b>Ice ice baby</b><br><i>Glaciation</i>                               | <b>Where is everybody and<br/>Bright lights, Big City</b><br><i>Settlement</i><br><br><i>For 2025 only - Rich world,<br/>poor world</i> <i>Development</i> | <b>The Almighty Dollar</b><br><i>Economic activity</i>             |   | <b>The calm before the storm</b><br><i>Weather and climate</i> | <b>Prisoners of<br/>Geography</b><br><i>USA</i>        |
| Year 9  | <b>Shake, rattle and roll</b><br><i>Tectonics</i>                      | <b>No one is too small to<br/>make a difference</b><br><i>Resource management</i>  | <b>Oh I do like to be beside the<br/>sea side</b><br><i>Coasts</i> |   | <b>Global issues</b><br><i>Climate change</i>                  | <b>Prisoners of<br/>Geography</b><br><i>Russia</i>     |
| Year 10 | <b>Urban issues and<br/>challenges</b>                                 | <b>Rivers</b>  | <b>Resource Management and<br/>Energy</b>                          |   | <b>Coasts</b>  | <b>Fieldwork x2</b>                                    |
| Year 11 | <b>Living World</b>  | <b>Changing economic<br/>world</b>   | <b>Natural hazards</b>   | <b>Issue evaluation</b><br><i>Released 12<br/>weeks before<br/>exam</i> |  |  |
|         |  |  |  | <b>Revision &amp;<br/>consolidation</b>                                 |  |  |



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