



FRENCH - Long-term curriculum plan (2025-26)



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 7	<p style="text-align: center;">Ma vie</p> <p>Introductions/alphabet Phonics Numbers and birthday Describing your personality and appearance Talking about siblings and pets</p>	<p style="text-align: center;">Ma famille et mes amis</p> <p>Describing your family Describing appearances Personality Relationships</p>	<p style="text-align: center;">Mes passe-temps</p> <p>What people like to do in their free time Weather expressions Talking about sport preferences</p>	<p style="text-align: center;">Mes passe-temps</p> <p>Continued...</p>	<p style="text-align: center;">Mon collègue</p> <p>Talking about your school Describing subjects and teachers Time and timetable Talking about break time Comparing schools (French speaking countries and UK)</p>	<p style="text-align: center;">Ma zone</p> <p>Describe town/village Directions Activities in town and time Eating in the Café (prices and quantities) Future plans Francophone festivals</p>
Year 8	<p style="text-align: center;">Paris je t'adore</p> <p>Describing a past holiday Countries Transport Accommodation Activities in the past tense Opinions using past tense</p>	<p style="text-align: center;">T'es branché</p> <p>TV programmes Types of films Reading Music Life online</p>	<p style="text-align: center;">Mon identité</p> <p>Personality Relationships Role models Clothes What you did last weekend Plans for this weekend</p>	<p style="text-align: center;">Mon identité</p> <p>Continued...</p>	<p style="text-align: center;">Chez moi, chez toi</p> <p>Describing your home Describing your ideal home Describing where you live Francophone festivals</p>	<p style="text-align: center;">Ma vie sociale</p> <p>Talking about your life online in more details Arranging to go out with a friend Describing an event</p>
Year 9	<p style="text-align: center;">À l'horizon</p> <p>Jobs Learning languages Day at work Ambitions</p>	<p style="text-align: center;">Bien dans sa peau</p> <p>Body parts Medical appointment Sport Healthy lifestyle Fitness and future plans</p>	<p style="text-align: center;">Moi dans le monde</p> <p>My rights Fairtrade – expressing points of view Environmental issues My town/city-changes Fundraising</p>	<p style="text-align: center;">Moi dans le monde</p> <p>Continued...</p>	<p style="text-align: center;">Zone de culture</p> <p>Module 1 -4</p>	<p style="text-align: center;">Zone de culture</p> <p>Module 5-8</p>
Year 10	<p style="text-align: center;">Tu as du temps à perdre?</p> <p>Talking about what you do online Saying what you do to stay active Talking about what you watch Making plans to go out</p>	<p style="text-align: center;">Mon clan, ma tribu</p> <p>Talking about your weekend routine Discussing friends and friendships Talking about what people look like</p>	<p style="text-align: center;">Ma vie scolaire</p> <p>Talking about school subjects and school life Discussing school rules Talking about making progress at school Talking about what school used to be like</p>	<p style="text-align: center;">En pleine forme</p> <p>Talking about meals and mealtimes Talking about good mental health Describing illnesses and accidents</p>	<p style="text-align: center;">Numéro vacances</p> <p>Talking about your ideal holiday Discussing what you can see and do on holiday Talking about festivals Reviewing and booking holiday accommodation</p>	<p style="text-align: center;">Exam Skills</p> <p>Throughout all modules students are given an opportunity to complete formative assessment at the end of each module, which focuses on the 4 skill areas</p>



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	<p>Saying what you did last weekend Taking part in an interview</p>	<p>Talking about positive role models Talking about celebrations</p>	<p>Talking about learning a language</p>	<p>Saying what you will do to improve your life Talking about lifestyle changes</p>	<p>Talking about staycation activities</p>	<p>and is followed up with DIRT tasks.</p> <p>This module will recap and reinforce all the key exam skills by revisiting the topics covered so far. Students will have the chance to practice applying their skills in different contexts, helping to build their confidence and readiness for assessments.</p>
Year 11	<p style="text-align: center;">Notre planète</p> <p>Talking about geography and the climate Talking about environmental problems Discussing how we can work together to protect the environment Talking about day-to-day actions to protect the environment Discussing new technologies</p>	<p style="text-align: center;">Mon petit monde à moi</p> <p>Describing your town or village Asking for and understanding directions Talking about shopping for clothes Describing your ideal home Talking about visiting another town or city</p>	<p style="text-align: center;">Mes projets d'avenir</p> <p>Talking about future plans and hopes Talking about travelling and earning money Talking about possible future career paths Talking about different jobs</p>	<p style="text-align: center;">Speaking revision</p> <p>A thorough revision of the 3 speaking elements to ensure students are well prepared for their GCSE Speaking exam</p>	<p style="text-align: center;">Reading, listening, and writing revision</p> <p>Reading and listening sessions focus on the aspects of those papers that students find challenging Writing sessions focus on providing students with model answer and practice</p>	



Spanish - Long-term curriculum plan (2025-26)



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 7	<p style="text-align: center;">Mi vida</p> <p>Introductions/alphabet Phonics Numbers and birthday Describing your personality and appearance Family</p>	<p style="text-align: center;">Mi familia y mis amigos</p> <p>Describing your family Describing appearances Personality Relationships</p>	<p style="text-align: center;">Mi tiempo libre</p> <p>What people like to do in their free time Weather expressions Talking about sport preferences</p>	<p style="text-align: center;">Mi tiempo libre</p> <p>Continued...</p>	<p style="text-align: center;">Mi insti</p> <p>Talking about your school Describing subjects and teachers Time and timetable Talking about break time Comparing schools (Spanish speaking countries and UK)</p>	<p style="text-align: center;">Mi ciudad</p> <p>Describe town/village Directions Activities in town and time Eating in the Café (prices and quantities) Future plans Spanish and Latin American Festivals</p>
Year 8	<p style="text-align: center;">Mis vacaciones</p> <p>Describing a past holiday Countries Transport Accommodation Activities in the preterite Opinions in the preterite</p>	<p style="text-align: center;">Todo sobre mi vida</p> <p>Activities on phone Music - comparatives Films - comparatives Past activities Introduce role models</p>	<p style="text-align: center;">¡A comer!</p> <p>Food and drink preferences Describing mealtimes Ordering food at a restaurant Buying food for a party (role play situation and quantities) Spanish and Latin American traditional foods Spanish and Latin American Festivals</p>	<p style="text-align: center;">¡A comer!</p> <p>Continued...</p>	<p style="text-align: center;">¿Qué hacemos?</p> <p>Arranging to go out with friends Making excuses Talking about how they get ready to go out Clothes – saying what they are going to wear Talking about sporting events</p>	<p style="text-align: center;">Somos así</p> <p>Talking about things that you like in more detail Talking about their week – what they do on different days of the week Talking about films Talking about a birthday Talking about life as a celebrity using all three tenses</p>
Year 9	<p style="text-align: center;">¡Oriéntate!</p> <p>Job types/ activities Ideal jobs Characteristics Future plans Typical day</p>	<p style="text-align: center;">En forma</p> <p>Healthy diet Active lifestyle Sports Daily routine Advice to keep fit Illnesses and injuries</p>	<p style="text-align: center;">Jóvenes en acción</p> <p>My rights Fairtrade – expressing points of view Environmental issues My town/city-changes Fundraising</p>	<p style="text-align: center;">Jóvenes en acción</p> <p>Continued...</p>	<p style="text-align: center;">Zona de cultura</p> <p>Module 1-4</p>	<p style="text-align: center;">Zona de cultura</p> <p>Module 5-8</p>
Year 10	<p style="text-align: center;">¡Diviértete!</p> <p>Life online</p>	<p style="text-align: center;">Viajes</p> <p>Discussing travel plans</p>	<p style="text-align: center;">Mi gente, mi mundo</p> <p>Describing people</p>	<p style="text-align: center;">Mi estilo de vida</p>	<p style="text-align: center;">¡A clase!</p>	<p style="text-align: center;">Exam Skills</p> <p>Throughout all modules students are given an opportunity to complete</p>



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	<p>Sports and free-time activities Arranging to go out Saying what you did last weekend Talking about days that went wrong</p>	<p>Talking about festivals in the Spanish-speaking world Saying what you did on holiday Describing where you stayed Talking about holidays using different tenses</p>	<p>Talking about who you admire Talking about friendships and relationships Talking about your identity and what matters to you Talking about problems and giving advice</p>	<p>Describing healthy daily routines Talking about mealtimes and food trends Comparing old and new habits Talking about illnesses and injuries Future plans for health and wellbeing</p>	<p>Talking about a typical school day at school Talking about your studies Talking about how you would change your school</p>	<p>formative assessment at the end of each module, which focuses on the 4 skill areas and is followed up with DIRT tasks.</p> <p>This module will recap and reinforce all the key exam skills by revisiting the topics covered so far. Students will have the chance to practice applying their skills in different contexts, helping to build their confidence and readiness for assessments.</p>
Year 11	<p style="text-align: center;">Mi barrio y yo</p> <p>Describing cities Describing how a city or town has changed Describing shopping preferences Giving preferences about where you live Talking about your area</p>	<p style="text-align: center;">Un mundo mejor para todos</p> <p>Talking about how you help in your community Talking about climate change Talking about actions to help the environment Talking about solutions Developing effective comprehension skills</p>	<p style="text-align: center;">El futuro te espera</p> <p>Talking about your plans for the future Talking about getting a job Talking about future career intentions Talking about the importance of learning a language Talking about changes in the world of work</p>	<p style="text-align: center;">Speaking revision</p> <p>A thorough revision of the 3 speaking elements to ensure students are well prepared for their GCSE Speaking exam</p>	<p style="text-align: center;">Reading, listening, and writing revision</p> <p>Reading and listening sessions focus on the aspects of those papers that students find challenging Writing sessions focus on providing students with model answer and practice</p>	