

Religious Studies Long-Term Curriculum Map 2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Is it reasonable to believe in God? <i>(Thematic unit)</i>	Who was Jesus? <i>(Religion- Christianity)</i>	Can humans know Allah? <i>(Religion- Islam)</i>	Was the Buddha a person or a principle? <i>(Religion- Buddhism)</i>	How is God present with his people? <i>(Religion- Judaism)</i>	How do we think philosophically? <i>(Thematic unit)</i>
Year 8	How are Christians active in society? <i>(Religion- Christianity)</i>	What does it mean to be a servant of Allah? <i>(Religion- Islam)</i>	What is it reasonable to believe? <i>(Humanism)</i>	What is the ultimate aim of every Hindu? <i>(Religion- Hinduism)</i>	Why is equality important in Sikhi? <i>(Religion- Sikhi)</i>	How does what people believe affect how they care for the environment? <i>(Thematic unit)</i>
Year 9	Is humankind fallen? <i>(Religion- Christianity)</i>	How have peoples worldviews affected the roles they have played in peace and conflict? <i>(Thematic unit)</i>		Christian Beliefs and Teachings <i>(GCSE – AQA Spec A)</i>		
Year 10	Islamic Beliefs and Teachings <i>(GCSE – AQA Spec A)</i>	Relationships and Families <i>(GCSE – AQA Spec A)</i>	Christian Practices <i>(GCSE – AQA Spec A)</i>	Religion and Life <i>(GCSE – AQA Spec A)</i>	Islamic Practices <i>(GCSE – AQA Spec A)</i>	
Year 11	Peace and Conflict <i>(GCSE – AQA Spec A)</i>	Crime and punishment <i>(GCSE – AQA Spec A)</i>	Revision and Consolidation <i>(GCSE – AQA Spec A)</i>			